



FELSTED PRIMARY SCHOOL YEAR 6 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Flash fiction - anthologies	Community activism	Social and political poetry	Autobiography	Explanation text	Community activism
MATHS	Place value Four operations	Fractions Measurement Converting Units	Ratio Algebra Decimals	Fractions, decimals, and percentages Area, perimeter, and volume Statistics	Shape Geometry	Themed projects Consolidation Problem solving
SCIENCE	Light	Living things and habitats	Animals, including humans	Electricity	Evolution and inheritance	Science of sport
COMPUTING	Coding Online safety	Blogging Networks	Text adventures	Quizzing	Spreadsheets	Spreadsheets Binary
GEOGRAPHY/ HISTORY	How did the Maya civilization compare to Anglo-Saxons?	Where does our energy come from?	What was the impact of World War II on the people of Britain?	Would you like to live in the desert?	Unheard histories: Who should feature on the £10 banknote?	Carrying out independent fieldwork enquiries.
ART/ DT	2D drawing to 3D making	Cooking and nutrition – Come dine with me	Activism	Textiles -waistcoats	Brave colour	Electrical systems - Steady hand game & Structures: Playground
FRENCH	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	
MUSIC	Happy	Classroom Jazz 2	A new year carol	You've got a friend	Music and me	Reflect, rewind, and replay

PSHRE	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Identity Transition
PE	Dance	Multi skills	Yoga	Mini Muay Thai	Gymnastics	Athletics
RE	How and why does religion bring peace and conflict - <i>Muslims</i>	How do Buddhists explain suffering in the world - <i>Buddhist</i>	What does it mean to be human? Is being happy the greatest purpose in life? - <i>Humanism and Christianity</i>	Creation or science - conflicting or complimentary? - <i>Humanism and Christianity</i>	How do beliefs shape Muslims? - <i>Muslim</i>	