



FELSTED PRIMARY SCHOOL YEAR 5 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Developed short stories	Information	Inspired by poems	Memoir	Explanations	Graphic Novels
MATHS	Place Value Addition & Subtraction Multiplication & Division A	Multiplication & Division A cont Fractions A	Multiplication & Division B Fractions B Decimals & Percentages	Decimals & Percentages cont Perimeter and Area Statistics	Shape Position & Direction Decimals	Decimals cont Negative numbers Converting units Volume
SCIENCE	Earth and Space	Forces	Properties and changes of material		Living things and their habitats	Animals including humans
COMPUTING	Coding	Online Safety	Database Game creator	3D modelling Concept Maps	Word Processing	External devices
GEOGRAPHY/ HISTORY	History Tudor England	Geography What is life like in the Alps?	History What did Greeks do for us?	Geography - Why does population change?	History Census	Geography Why do Oceans matter?
ART/ DT	Art Typography	DT What could be healthier?	Art Mixed media land and city scapes	DT Structures, bridges	Art Architecture	DT - Electrical Systems: Doodlers & Mechanical systems: Making a pop up book
FRENCH	French monster Pets	Space Exploration	Shopping in France	French speaking world	Verbs in a French week	Meet my French family
MUSIC	Living on a Prayer	Classroom Jazz 1	Make you feel my love	Fresh Prince of Bel-Air	Dancing in the Street	Reflect, rewind, and replay
PSHRE	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic Well being	Transition
PE	Dance	Multiskills	Yoga	Mini-Muay Thai	Gymnastics	Swimming

RE	Is believing in God reasonable? (Humanist)	How has belief in Christianity/Islam impacted on music and art?	What can we learn about the world from Great Philosophers?	What differences does the resurrection make to Christianity?	How do Hindus make sense of the world?	
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