

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Total amount carried over from 2021/22	£3723
Total amount allocated for 2022/23	£18040
How much (if any) do you intend to carry over from this total fund into 2023/24?	£898
Total amount allocated for 2023/24	£17733
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 18631

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Improving the quality of lunchtime provision Equipment 	OPAL programme – training/staff development etc Play areas improved to develop play and easy access to equipment Equipment has been purchased to develop play	£3382.19 £5925.03	Children are able to access a variety of zones designed to keep them active and engaged Equipment is easy to access and play areas are easier to use High quality equipment is available for children to use at lunchtime	The platinum award has been gained and we will continue to implement OPAL	
<ul style="list-style-type: none"> Living Streets 	Encouraging families to walk to school through the WOW programme	£92.28	We have seen an increase in walking and were number 4 in the top 10 schools for walking to school in Essex	Continue with the programme next year.	



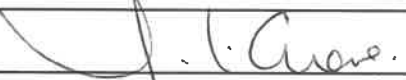
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Developing sport throughout the school by additional coaching of PE throughout the year.	Premier are booked to deliver weekly slots to children throughout the year.	£6880.00	Children have had more opportunities to try different sports.	To continue next year to maintain the impact.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable staff to have confidence in their delivery and teaching of PE	All staff now have access to a PE scheme with lesson plans	£445.50	Teachers are more confident so are able to deliver PE in a progressive and clear way.	This has an annual cost so will need to continue if it is still having a good impact.
To give staff opportunities to observe PE teaching	Half termly blocks for all classes where staff can observe and team teach – delivered by Prestige coaching	£1860.00	Teachers are more confident so are able to deliver PE in a progressive and clear way.	This has an annual cost so will need to continue if it is still having a good impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Being part of the wider network of sports in our area and taking part in sports competitions.	We pay into the SSCO which enables our group of schools to pool money to employ someone to organize competitions and to spend time in schools.	£900.00	Children are able to access competitions and events in the wider community.	We will continue to pay this annual fee
Yoga day – a day of yoga workshops for all children	Wellbeing	£200.00	Children's wellbeing is improved.	This is something we will do annually.
Skipping workshops	To develop children's experience of different sports/skills	£325	Fitness improved – children enthused about skipping	Plan to have a different sport workshop each year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Transport to events attended Medals for the winning teams/individuals 	<p>This enabled us to take children safely to an event</p> <p>This means that all schools can access medals when they are winners.</p>	<p>£605.00</p> <p>£250.00</p>	<p>Children were able to take part in a competition</p> <p>Any winners receive a medal – children have something to aspire to</p>	<p>We are hoping to have parents taking children to events as much as possible next year</p> <p>Medals will be an annual cost</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Signed off by	
Head Teacher:	
Date:	21.7.23
Subject Leader:	
Date:	21.7.23
Governor:	
Date:	21/7/23