

# Felsted Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. We are following the guidance issued by the DfE. OFSTED have published information regarding what works well for remote education. The document can be viewed here:

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

### EYFS

- Plans for the week will be added to Tapestry

### Y1-6

- Homework is available on Tapestry for Years 2-6
- Links to White Rose Maths will be uploaded to Tapestry each week
- Reading can continue
- Daily practice and games on Spelling shed or Phonics Play
- Maths Shed games and lessons
- The Oak National Academy has daily work that can be accessed here:
  - <https://classroom.thenational.academy/schedule-by-year>
- BBC Bitesize has some resources and online lessons that can be accessed here:
  - <https://www.bbc.co.uk/bitesize/articles/zvqgsk7>
- A general writing project linked to the topic can be added to Tapestry

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 - 3 hours	Key Stage 2 - 4 hours
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**Accessing remote education**

**How will my child access any online remote education you are providing?**

- Microsoft Teams will be used for any live sessions/meetings
- Tapestry will be used to share pre-recorded videos/documents and work can be uploaded.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Following the IT survey in July the children without access to laptops/iPads were identified and have been loaned a Chromebook
- Data cards have been obtained to provide internet access where needed
- The survey also picked up any children without printers at home so packs are prepared on a weekly basis for those families
- All have online access but those having printed sheets have been offered the option to return work once completed

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will be using a combination of the following remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We would like observations about your child's learning to be added no more than once each day and at least once a week.
- If any of you don't have a printer we can arrange to print off resources for you and give them to siblings or someone can collect from the office.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- If no observations are uploaded by the end of the week we will give you a call to offer support. We know how difficult home learning is so want to help where we can. This call may be from one of the class LSAs or from Mrs Collins.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be commented on via Tapestry
- Verbal feedback will be given via Teams sessions/lessons

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has 1: 1 support from an LSA they will call you regularly to go through work and support you and your child.
- Children in Reception and Year 1 will be offered shorter live sessions and pre-recorded videos. They will also be set lots of practical, hands on activities appropriate to their ages.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

#### **EYFS**

- Plans for the week will be added to Tapestry

#### **Y1-6**

- Homework is available on Tapestry for Years 2-6
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