

## FELSTED PRIMARY SCHOOL YEAR 2 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Welcome Project My 1 <sup>st</sup> Haiku	Story Picture	Memoir	Let's make a magazine	Information book	Fairy tale picture books
MATHS	Place Value Addition & Subtraction	Addition & Subtraction (continued) Shape	Money Multiplication & Division	Multiplication & Division Cont Length & Height Mass, Capacity & Temperature	Fractions Time	Statistics Position and direction Consolidation
SCIENCE	Habitats Sorting living and non living	Microhabitats Animal home build	Uses of Everyday Materials Materials hunt	Life Cycles and Health Boat materials	Plant Growth Comparing Plant Growth	Plant-based Materials Nature spotters
COMPUTING	Computing Systems and Networks 1: What is a computer? Online Safety	Programming 1: Algorithms and debugging	Computing Systems and Networks 2: Word processing	Programming 2: MakeCode	Stop Motion: Using tablets	Data Handling: International Space Station
GEOGRAPHY/ HISTORY	History How was school different in the past?	Geography Would you prefer to live in a hot or cold place?	History How did we learn to fly?	Geography Why is our world wonderful?	History What is a monarch?	Geography What is it like to live by the coast?
ART/ DT	Art Explore and draw	DT Textiles: Pouches (Lessons 1-3) Structures: Baby Bear's chair (Lessons 2-4)	Art Stick Transformation	DT Cooking and Nutrition: A balanced diet	Art Exploring the world through mono print	DT Mechanisms: Fairground wheel

FRENCH	About me – Revise Colour, Days	Number, Greetings, of the Week	The E	Body	Fruit and \	/egetables
MUSIC	Call and response (Theme: Animals)	Instruments (Theme: Musical storytelling)	Singing (Theme: On this island)	Contrasting dynamics (Theme: Space)	Structure (Theme: Myths and legends)	Pitch (Theme: Musical me)
PSHRE (see below)	Setting ground rules/ Families and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Units continued/ Transition Lesson
PE	Outdoor Adventure Activities Gymnastics	<mark>Football fun</mark> Rugby funs	Multi-skills Indoor Athletics	<mark>Ball games</mark> Seaside Dance	Kwik Cricket Social Dodgeball / Swimming	<mark>Tennis</mark> Sports Day / Swimming
RE	Why do we need to give thanks? (6 lessons)	What do candles mean to people? (7 lessons)	How do we know some people feel a special connection to a god? (6 lessons)	What is a prophet? (7 lessons)	How do some people talk to God? (6 lessons)	Where do some people talk to God? (6 lessons)

Introductory lesson:	Health & Wellbeing	Safety & the changing	Citizenship	Economic wellbeing	
Setting ground rules for RSE and PSHE lessons Family & Relationships L2 Families are all different	L1 Experiencing different emotions L5 Developing a growth mindset L6 Healthy diet L7 Looking after our teeth	body L2 Communicating online L3 Secrets and surprises L4 Appropriate contact: My private parts L5 Appropriate contact: My private parts are private L9 Staying safe with medicine	L1 Rules beyond school L5 Similar yet different- my local community L7 Giving my opinion	L2 Exploring needs L3 Exploring wants	
L7 Gender stereotypes: Careers and jobs					
No Outsiders:		OV	VL Activities:		
L1 To welcome different people ('Can I join your club?' by John Kelly)			1 each half term		
L2 To have self confidence ('How to be a lion' by Ed Vere)			OWL/ECO week Summer Term		
L3 To understand what d Mary Hoffman)	iversity is ('The Great Big	Book of Families' by Oth	<ul> <li>Flect school parliam</li> </ul>	ent / eco monitor fo	
L4 To think about what makes a good friend ('Amazing' by Steve Anthony)			<ul> <li>Elect school parliament / eco monitor for class</li> <li>Transition to Year 3 lesson</li> </ul>		
L5 To communicate in different ways ('What Happened to You?' by James Catchpole and Karen George)			<ul> <li>Wellbeing lessons av</li> </ul>		