

## FELSTED PRIMARY SCHOOL CURRICULUM MAP YEAR 1

|                                 | AUTUMN 1                                       | AUTUMN 2  | SPRING 1   | SPRING 2  | SUMMER 1   | SUMMER 2   |
|---------------------------------|--|---|--|---|--|--|
| ENGLISH (W4P)                   | Welcome Project My First Poetry Book           | Story books   | Curiosity letters  | Fables  | Information books  | Memoir Book  |
| MATHS (WRM)                     | Place Value<br>(within 10)                     | Addition and<br>Subtraction<br>(withing 10)<br>Geometry: Shape<br>Consolidation | Place Value<br>(within 20)<br>Addition &<br>Subtraction (within<br>20) | Place Value<br>(within 50)<br>Measurement:<br>Length and<br>Height<br>Mass and Volume | Multiplication & Division Fractions Geometry: Position and Direction | Place Value<br>(within 100)<br>Measurement:<br>Money Time<br>Consolidation |
| SCIENCE<br>(KAPOW)              | Seasonal<br>Changes                            | Everyday<br>Materials   | Sensitive Bodies   | Comparing<br>Animals  | Introduction to plants   | Investigating Science through stories                                      |
| COMPUTING (KAPOW)               | Computing Systems and Networks + Online Safety | Programming 1:<br>Algorithms<br>unplugged                                       | Skills Showcase:<br>Rocket to the<br>moon                              | Programming 2:<br>Bee-Bot   | Creating Media:<br>Digital imagery                                   | Data Handling:<br>Introduction to<br>data                                  |
| GEOGRAPHY/<br>HISTORY (KAPOW)   | History<br>How am I making<br>history?         | Geography<br>What is it like<br>here?   | History<br>How have toys<br>changed?                                   | Geography What is the weather like in the UK?   | History How have explorers changed the world?                        | Geography<br>What is it like to<br>live in Shanghai?                       |
| ART (Access Art)/<br>DT (KAPOW) | Spirals  | Mechanisms, Wheels and Axels Structures Constructing a windmill (Lessons 1-3)   | Inspired by Flora<br>and Fauna   | Textiles: Puppets   | Playful Making   | Cooking and<br>Nutrition<br>Smoothies                                      |

|               | Mechanisms: Making a moving story book taught alongside English |   |                                      |   |  |   |  |  |  |
|---------------|---|---|--------------------------------------|---|--|---|--|--|--|
| FRENCH        | Basic greetings<br>Yes, No, Please,<br>Thank You                | Numbers 0-10  | Colours                              | Happy Birthday<br>Ages                        | Watch familiar stories and songs                                 | Listen to French<br>stories eg Hungry<br>Caterpillar in<br>French |  |  |  |
| MUSIC (KAPOW) | Keeping the pulse<br>(Theme: My<br>favourite things)            | Tempo (Theme:<br>Snail and Mouse)                       | Dynamics (Theme:<br>Seaside)         | Sound patterns<br>(Theme: Fairytales)         | Pitch (Theme:<br>Superheroes)                                    | Musical Symbols<br>(Theme: Under the<br>sea)                      |  |  |  |
| PSHRE (KAPOW) | Setting ground<br>rules/ Families and<br>Relationships          | Health and<br>Wellbeing                                 | Safety and the changing body         | Citizenship                                   | Economic<br>Wellbeing  | Units continued/<br>Transition Lesson                             |  |  |  |
| PE (PPP)      | Outdoor Adventure Activities Ball Skills                        | Football fun<br>Winter Dance                            | Multi-skills<br>Gymnastics           | Ball games<br>Rugby fun                       | Kwik Cricket<br>Athletics /<br>Swimming                          | Tennis<br>Sports Day /<br>Swimming                                |  |  |  |
| RE (KAPOW)    | How did the world<br>begin? (6 lessons)                         | What do some people believe God looks like? (6 lessons) | What is God's<br>job?<br>(6 lessons) | Why should we care for the world? (6 lessons) | How do we know<br>that new babies<br>are special?<br>(6 lessons) | Why should we care for others? (6 lessons)                        |  |  |  |