



FELSTED PRIMARY SCHOOL CURRICULUM MAP YEAR 1

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------------------|---|--|---|---|--|---|
| ENGLISH | Lets make a picture | Instructions | My 1 st Poetry | Memoir Picture Books | Information and Me books | Fable picture books |
| MATHS | Place Value (within 10) | Addition and Subtraction (withing 10)/Shape/ Consolidation | Place Value (within 20) Addition & Subtraction (within 20) | Place Value (within 50) Length and Height Mass and Volume | Multiplication & Division Fractions Position and Direction | Place Value (within 100) Money Time/Consolidation |
| SCIENCE | Seasonal Changes | Everyday Materials | Sensitive Bodies | Comparing Bodies | Introduction to Plants | Investigating Science through Stories |
| COMPUTING | Unit 1.1 Online safety Unit 1.2 grouping and sorting | Unit 1.3 pictograms Unit 1.4 Lego builders | Unit 1.5 Maze explorers Unit 1.8 Spreadsheets | Unit 1.6 Animated story books | Unity 1.7 Coding | Unit 1.9 Technology outside school |
| GEOGRAPHY/ HISTORY | History How am I making history? | Geography What is it like here? | History How have toys changed? | Geography What is the weather like in the UK? | History How have explorers changed the world? | Geography What is it like to live in Shanghai? |
| ART/ DT | Art Spirals | DT Cooking and Nutrition: Smoothies | Art Simple print making | DT Structures, constructing windmills | Art Sculpture Making birds | DT Mechanisms: Wheels and Axles |
| FRENCH | French Greetings and Numbers 0-10 | | French Greetings Colours and colours of the rainbow | | Familiar Stories Happy Birthday | |
| MUSIC | Hey You! | Rhythm in the way we walk and banana rap | In the groove | Round and Round | Your imagination | Reflect, rewind, and replay |

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| PSHRE | Families and relationships No Outsiders – I like the way I am | Health and wellbeing No Outsiders – To understand out bodies work in different ways | Safety and the changing body No Outsiders – How do I fit in? | Citizenship No Outsiders – To play with boys and girls | Economic Well being No Outsiders – I share the world with lots of people | No Outsiders – To work together |
| PE | Dance – jungle dance | Multiskills | Yoga | Mini-Muay Thai | Gymnastics | Swimming |
| RE | What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish (Philosophy) | How does a celebration bring a community together? Muslim, Christian, Jewish (Social Sciences) | What do Jewish people remember on Shabbat? Jewish (Theology) | What does the cross mean to Christians? Christian (Theology) | How did the universe come to be? Hindu, Christian (Philosophy) | |