



# FELSTED PRIMARY SCHOOL GEOGRAPHY/HISTORY CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Y1</b>	How am I making history?	Exploring maps	How have toys changed?	Outdoor adventures	How have explorers changed the world?	Around the world
<b>Y2</b>	How was school different in the past?	What is it like here?	How did we learn to fly?	What is the weather like in the UK?	What is a monarch?	What is it like to live in Shanghai?
<b>Y3</b>	Would you prefer to live in Stone Age, Bronze Age, Iron Age?	Would you prefer to live in a hot or cold place?	Why did the Romans settle in Britain?	Why is our world wonderful?	What did the Ancient Egyptians believe?	What is it like to live by the coast?
<b>Y4</b>	How have children's lives changed?	Why do people live near volcanoes?	How hard was it to invade and settle in Britain?	Who lives in Antarctica?	How were the achievements of the ancient Maya impact their society and beyond?	Are all settlements the same?
<b>Y5</b>	What was life in Tudor England?	Where does our food come from?	What is the legacy of ancient Greek civilisation?	Who lives in Antarctica?	Unheard histories: Who should feature on the £10 banknote?	What are rivers and how are they used?
<b>Y6</b>	<b>Were the Vikings raiders, traders or something else? (Year 5 unit)</b>	What is life like in the Alps?	What was the impact of World War II on the people of Britain?	Why do oceans matter?	Unheard histories: Who should feature on the £10 banknote?	Would you like to live in the desert?