



FELSTED PRIMARY SCHOOL LITERACY CURRICULUM MAP

	AUTUMN 1	AUTUMN 2 SPRING 1 SPRING 2 SUMMER 1 SUMMER 2	New Skills
EYFS	List books ABC Books Counting Books	All about me books My book of people All about... books Animal Stories Character stories	<ul style="list-style-type: none"> • Capital letters • End marks (full stops, questions marks and exclamation marks) • Capital letters for names and I pronoun • Finger spaces • Sound spellings • Recognisable letters correctly formed
Y1	Welcome Project My First Poetry Book	Story books Fables Memoir Book Curiosity letters Information books	<ul style="list-style-type: none"> • Make books with a sentence on each page • Conjunctions (for example: <i>and</i>, <i>but</i> or <i>because</i>) • Make changes to their books before publishing them • Make simple proof-reading corrections • Write books in the past and present tense • Commas in a list (E.g. when giving instruction, or a list of 'quick facts' in an information text) • Apostrophes (contraction and singular possession)
Y2	Welcome Project My first Haiku book	Story Books Let's make a magazine Fairy tale picture books Information Book Memoir	
Y3	Welcome Project Information	Fairytales Fables Memoir Personal History A animals and pets Poetry	<ul style="list-style-type: none"> • Using a or an • Multi-clause sentences (E.g. subordinating conjunctions - with a comma: although, when, if, that, because) • Adverbs • Expanded noun phrases • Write outstanding openings and excellent endings for their narratives • Inverted commas for speech

Y4	Welcome Project Sensory Poetry	Setting Focused short stories Instructions Memoir Persuasive letter for personal gain Character driven stories	<ul style="list-style-type: none"> • Speech marks with their punctuation • Understand difference between plural and possession - s • Fronted adverbials with commas • Time words like during, before, after • Character and setting descriptions when writing narratives
Y5	Welcome Project Inspired by poems	Graphic Novels Developed short stories Memoir Advocacy Journalism articles Information	<ul style="list-style-type: none"> • Parentheses (brackets, dashes, commas) • Full speech punctuation, including reporting clause before speech (speaker tags) • Using modal verbs • Using writerly techniques (asides, comments, in dialogue) • Commas to mark clauses • Dialogue when writing narratives
Y6	Welcome Project Social and political poetry	Community activism articles and letters Autobiography Explanations Discussion Flash fiction anthologies	<ul style="list-style-type: none"> • Balance of action, description and dialogue • Colons • Semicolons • Using hyphens • Passive voice • Subjective mood • Ellipsis • Atmosphere when writing narratives

Green = fiction Blue = non-fiction Red = poetry Orange = early list books